DEPARTMENT OF EVS (2021-2022)
TOPIC: PLANTS AROUND US
WORKSHEET - 1
RESOURCE PERSON: MRS.RUPALI B.
NAME:
CLASS: II SEC:
DATE:
I. Identify the types of plants from the grid given below. Colour it with a light green colour.

| A | C | L | I | M | B | E | R | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | O | D | Y | U | A | I | V | S |
| D | L | 0 | T | U | S | O | B | H |
| T | G | Q | H | M | U | Y | D | R |
| C | R | E | E | P | E | $R$ | S | U |
| O | W | Y | R | A | V | A | J | B |
| P | O | J | B | D | M | V | H | S |
| C | K | E | S | R | J | U | N | I |
| L | T | R | E | E | S | B | O | P |

II. Write down the types of plants from the grid and give an example for each in the table provided below.

|  | Types of Plant | Example |
| :---: | :---: | :---: |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |

Find out and write an example of a water plant hidden in the grid and colour it in pink.
III. Draw, colour and label the parts of the plant.

IV. Write one word for the following.

1. The lowest part of the plant that grows inside the soil and acts like drinking straws.
2. A part of the plant that has seeds inside it. $\qquad$
3. A sweet juice inside the flower.
V. Write a function for the given part of a plant.

| Part of a plant | Function |
| :---: | :--- |
| stem |  |
|  |  |
| leaf |  |
|  |  |

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## TOPIC: PLANTS AROUND US

WORKSHEET - 2
RESOURCE PERSON: MRS.RUPALI B.
NAME:
CLASS: II SEC:
DATE:
I. Look at the pictures given below and circle the things we get from the plant.

II. Draw a picture of a thing we get from the following.

| coconut |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

III. Write the uses of plant in each petal and colour the flower.


INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF EVS (2021-2022)
TOPIC: PLANTS AROUND US
CHAPTER CHECKUP WORKSHEET
RESOURCE PERSON: MRS.RUPALI B.
NAME: $\qquad$ CLASS: II SEC: $\qquad$ DATE: $\qquad$
I. Fill in the blanks choosing correct option from the bracket.

1. Shrubs are $\qquad$ plants. (tall/ short)
2. Trees have thick, strong stems called the $\qquad$ (branches/trunk)
3. Grapevine is an example of $\qquad$ . (creepers/climbers)
4. Potato is a $\qquad$ that grows under the soil. (stem/root)
5. $\qquad$ is a medicinal plant. (Aloe vera/ Jute)
II. Write True or False for the given sentences.
a) Many flowers change into fruits.
b) We should remove any dry leaves and flowers around us. $\qquad$
c) Paper is made from the coconut tree. $\qquad$
d) Leaves are of same shapes and sizes. $\qquad$
III. Identify the types of plants given below.


## IV. Answer the following questions.

Q 1. What is the function of the root?
$\qquad$
$\qquad$
Q 2. What does the stem bear?
Q. 3 How do plants help our environment? Write any one.
$\qquad$
$\qquad$
Q 4. Name any two medicinal plants.

## V. Value based question:

Renuka has a pomegranate tree in her garden. One day, her younger brother picked all the flowers from the tree. She scolded her brother. If you were in the same situation as Renuka, what would you tell your brother instead of scolding him so that he never repeated this mistake?
A) Flowers give you more fruits.
B) Flower will stop the growth of a tree.
C) Flower will give you fresh air.
D) Flower gives support to the plants.

Ans. $\qquad$
We get many useful things from plants. Write a 'Thank You' note for the plant.

